

Description
<p><i>See the Sound/Visual Phonics</i> is a multi-sensory strategy to assist in teaching reading, language, and writing skills. For educational interpreters in the K-12 setting, representing phonics-based instruction is very challenging. For example, the teacher may ask the students to identify rhyming words, name beginning or ending sounds of words or identify short and long vowel sound in words. If the interpreter uses fingerspelling in these situations, the answer may be revealed or is inadequate to convey the concept. Visual Phonics makes these phonemes or “speech sounds” visible and, therefore, accessible for students who are deaf or hard of hearing. It is a system which associates each sound in our language with a hand prompt and graphic symbol. <i>See the Sound/Visual Phonics</i> links speech sounds to our other senses in a natural progression. The mouth movements for each phoneme are then mirrored in a hand gesture. The gesture, in turn, is reflected in a written symbol. The entire educational team (teacher of the deaf, mainstream teacher, speech/language pathologist, educational interpreter and parents) should all work together to ensure consistency in delivery of language and communication. Visual Phonics is a tool that will enable effective interpretations of lessons that previously seemed impossible to effectively convey.</p>

Audience
<p>This training is intended for: Educational Interpreters currently working in Pennsylvania Kindergarten through High School settings. No exceptions will be made.</p>

Agenda	
Day 1	9:00 AM—3:30 PM
9:00 AM—9:30 AM	Theory of Visual Phonics
9:30 AM—10:15 AM	Visual Phonics Vowel Prompts
10:15 AM—10:30 AM	Break
10:30 AM—11:30 AM	Visual Phonics Consonant Prompts
11:30 AM—12:00 PM	Manual Prompts Practice
12:00 PM—1:00 PM	Lunch (Provided)
1:00 PM—1:30 PM	Written Symbols
1:30 PM—2:00 PM	Visual Phonics Font Practice
2:00 PM—2:15 PM	Break
2:15 PM—3:00 PM	Blending from Sound to Word
3:00 PM—3:30 PM	Irregularities of English Phonemes
Day 2	9:00 AM—3:30 PM
9:00 AM—9:30 AM	Review of All Hand Cues and Written Symbols
9:30 AM—10:15 AM	Interpreting for Phonemic Awareness and Phonics Instruction Using VP
10:15 AM—10:30 AM	Break
10:30 AM—12:00 PM	Interpreting for Phonemic Awareness and Phonics Instruction Using VP
12:00 PM—1:00 PM	Lunch (Provided)
1:00 PM — 1:30 PM	Practice Interpreting Phonics Lessons
1:30 PM—2:00 PM	Using VP in Interpretations for All Classes
2:00 PM—2:15 PM	Break
2:15 PM—3:00 PM	Navigating Fingerspelling and VP
3:00 PM—3:30 PM	Final Class Participation Activity

Presenter
<p>Sue Ann Houser, M.A., Certified Visual Phonics Trainer, holds a bachelor’s degree in education from Indiana University of Pennsylvania, and Master of Arts degree in School Counseling and Guidance from Gallaudet University. She serves as an Educational Consultant with the Pennsylvania Training and Technical Assistance Network. She has been trained in using Visual Phonics, and utilizes it in her work with student’s who are deaf or hard of hearing, as well as in training educational interpreters.</p> <p>Karen Roudybush, M Ed. , Certified Visual Phonics Trainer, holds a bachelor's degree in elementary education from Geneva College and a master's degree in deaf education from the University of Pittsburgh. She also recently completed her certification as a reading specialist while pursuing a doctorate at the University of Pittsburgh. Currently, Ms. Roudybush teaches and serves as a reading specialist at the Western Pennsylvania School for the Deaf in Pittsburgh, Pennsylvania. She has presented at various conferences and co-authored several articles concerning parent involvement and enhancing deaf or hard of hearing students' reading ability. She has been trained in using Visual Phonics and uses in her work with students who are deaf or hard of hearing.</p>

Learner Outcomes
<ul style="list-style-type: none"> Identify and produce the visual phonic hand prompts and written symbols Discuss strategies for incorporating Visual Phonics into interpretations for students who are learning to read Practice incorporating Visual Phonics into interpretations for student literacy instruction and activities Apply Visual Phonics prompts during classroom simulations to enhance interpretation of academic content

Act 48



Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event.

[10] Act 48 hours are offered for this

event.

To ensure that your Act 48 hours are correctly reported to PDE, please provide your seven-digit, Professional Personnel Identification (PPID) number when completing your registration. If you do not know your PPID, please visit PDE's Professional Education Record Management System at:
<https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx>

**MUST ATTEND BOTH DAYS TO
RECEIVE ACT 48 OR RID Credit**

Other Continuing Education Credit



PARID is approved by the RID CMP to sponsor Continuing Education Activities. This program is offered for 1.0 CEUs in the Content Area of Professional Studies and has a Content Knowledge Level of (insert level).

Registration

This training is for educational interpreters working in Pennsylvania schools, kindergarten through 12th grade. If you are interested in registering for this training, please contact

Cathy Pfanders at (800) 441-3215, ext. 7217 or cpfanders@pattan.net.

For content information, contact:

Sue Ann Houser (800) 441-3215 or shouser@pattan.net

Special Needs

Reasonable efforts will be made to accommodate individuals who have special needs as addressed by the Americans with Disabilities Act and who need assistance at this training. Contact:
Barbara Gamache (800) 441-3215 or bgamache@pattan.net

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2012 See the Sound Visual Phonics: A Tool for Educational Interpreters

**PaTTAN—Harrisburg
July 18 & 19, 2012**

**Both Days 9:00 AM—3:30 PM
Registration 8:30 AM —9:00 AM**

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